

Trends and Developments In In-service Education

Fall Semester, 1989
Tuesdays, 4:30 - 8:20 P. M.
Location: MPX 7500

Instructor: Peter Coleman
Office: MPX 8662

Course Objectives:

The objectives of the course are to provide students with a range of information drawn from current research on in-service education and staff development. It is expected that students will considerably enlarge their knowledge of the literature in this field, and subsequently be able to undertake school-level planning for staff development with confidence.

Outline of Topics:

The course is organized in four sections. They are:

A. Professional Development: Serving Individual Needs

1. Classroom as workplace: This section will examine classrooms as workplaces and the demands they make upon teachers, and the training consequences for individuals.

2. Teaching as a profession: This section will examine the characteristics of teaching as a profession, and the training consequences of these for individual teachers.

B. Staff Development: Serving System Needs

3. Schools as social institutions: This section will examine two aspects of schools as social institutions: the context within which the school functions and particularly governance aspects; and school quality.

4. Teachers and schools: This section will examine teacher work in schools; teacher leadership; and staff development programs at the school level.

For each section reference will be made to sections in the texts, and to other readings.

Course Texts:

Required:

Lieberman, A. (1988). Building a professional culture in schools. New York: Teachers College Press.

Recommended:

Joyce, B., & Showers, B. (1988). Student achievement through staff development. New York: Longman. ISBN 0-582-28409-0.

Wideen, M. F., & Andrews, I. (1987). Staff development for school improvement: A focus on the teacher. Philadelphia, PA: Falmer. ISBN 1-85000-172-3.

Requirements:

Students are expected to complete a set of 2 or 3 in-class presentations on the readings, a proposal for a Staff Development Program, and a term paper. The required and the recommended texts, and the readings, provide ample information for meeting all these requirements, including the term paper.